

Terminal Evaluation

Asia

1. Outline of the Project

Country:

Thailand

Project title:

Rehabilitation Program Development in the Sirindhorn Vocational Training School

Issue/Sector:

Welfare

Cooperation scheme:

Dispatch of Experts

Division in charge:

Indochina Division,
Regional Department I (Southeast Asia
and Indochina)

Total cost:

80 Million Yen

**Period of
Cooperation**

27 January 1999 -
26 January 2002

Partner Country's Implementing Organization:

The Central Protection and Probation Center, Central Juvenile and Family Court,
Ministry of Justice(The Central Protection and Probation Center, Ministry of Justice
since October 2000)

Supporting Organization in Japan:

Ministry of Justice

Related Cooperation:

Grant Aid; "Project for the Construction of the Vocational Training School"
Dispatch of Experts; "Sirindhorn Vocational Training School", "Technical Instruction of Designing Juvenile Training School in
local area", "Reformation of Correctional Institutions"

1-1 Background of the Project

Crime has been increasing in Thailand against a background of rapid economic growth and expanding disparity in the wealth that has accompanied the growth. The Government of Thailand was not fully utilizing the Sirindhorn Vocational Training School (SVTS) which had the highest standard of facilities of its kind in Thailand and the correctional program at SVTS was not being disseminated to other juvenile training schools as a model. Under these circumstances and at the request of the Ministry of Justice of Thailand, the Government of Japan implemented the Grant Aid "Project for the Vocational Training Center"(at the opening of the school, it was renamed to be SVTS), to be built as a model vocational training school for the rehabilitation of juvenile offenders.

Afterward, the Government of Thailand requested the Government of Japan to dispatch an Experts Team to improve the treatment system including the management and instruction program of SVTS and vocational training to make them more effective and efficient. In addition, as a related cooperation, the Government of Japan dispatched an expert in charge of the development plan of SVTS to the Ministry of Justice (1994-2000) and an expert in charge of the improvement of correctional facilities to Ministry of Interior(1998-2002).

1-2 Project Overview

The Project supported the development and implementation of educational and psychological programs (correctional education program and education and training program of the psychologists and instructors) of the SVTS and also supported the development of a training system for instructors and a security system.

(1) Overall Goal

The standard of correctional education will be raised in nationwide Juvenile Training Schools.

(2) Project Purpose

As a model institution, the management and operation system of the SVTS will be improved.

(3) Outputs

- 1) Education and psychological programs will be established on the premise of transplanting these in other training schools.
- 2) Training programs to enlighten the staff in correctional education will be established.
- 3) All vocational training courses will be operated in good conditions.
- 4) A security system will be completed.

(4) Inputs

Japanese side:

Long-term Expert	1	Equipment	11,234,242 Baht (34 Million Yen)
Short-term Experts	8	Local Cost	42 Million Yen
Trainees received	4		

Thai Side:

Counterparts

Land and Facilities	business space, vehicle for experts
Local Cost	10,788,000 Baht (33 Million Yen)

2. Evaluation Team

Members of Evaluation Team

Team Leader: Yositaka SUMI, Deputy Director of Office of Evaluation and Post Project Monitoring, Planning and Evaluation Department, JICA
Technical Evaluation: Mikio NAKATA, Education Division, Correction Bureau, Ministry of Justice
Evaluation Analysis: Daisuke YAMAMOTO, Indochina Division, Regional Department 1 (Southeast Asia and Indochina), JICA
Evaluation Planning: Takayasu OHTAKE, RECS International INC.

Period of Evaluation	24 February 2002 - 9 March 2002	Type of Evaluation:	Terminal Evaluation
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3. Results of Evaluation

3-1 Summary of Evaluation Results

(1) Relevance

In the 8th National Master Plan (1997 - 2001) of Thailand, prevention of juvenile delinquency and the correctional treatment of juvenile delinquents were proposed as an issue of national policy. In the Ministry of Justice Plan corresponding to this, the issue of correctional treatment of delinquent juveniles was given priority as well as the implementation of preventive measures for juvenile delinquency. Therefore, the Project Purpose and the Overall Goal are in line with the national policy of Thailand. The number of juvenile offenders has increased significantly in Thailand, and social awareness regarding correction treatment as a preventive measure has been heightened. Judging from this, the Project Purpose and Overall Goal are also in line with the social needs. Therefore, the relevancy of the Project is high.

(2) Effectiveness

Programs and textbooks for arithmetic and improvement of judgment were developed, and seminar materials which comprehensively introduced correctional education programs/methods were developed. These are utilized in the SVTS and

related institutions. The awareness of the correctional education of the SVTS becomes substantially higher. An example of this is seen in the establishment of regular morning meeting of the SVTS staff dealing with ad-hoc training or problem-solving sessions.

As described above, the Outputs of the Project have been accomplished as planned. As a result, management of the SVTS was improved and the SVTS was highly evaluated as a model juvenile correctional facility. Furthermore, the management system of SVTS has been adopted and implemented in other training schools, which indicates that the Project Purpose has been accomplished. Judging from above, the Project was effectively implemented.

(3) Efficiency

The inputs of both the Japanese side and the Thai side were appropriately implemented and properly contributed to the achievement of the Outputs. One Long-term Expert both as the Project Manager and expert in Education and Psychology, was dispatched throughout the Project and executed his duties efficiently. The equipment and computer system provided by Japan were of the appropriate quality and were installed on schedule. Also, the Thai side provided the necessary equipment such as spare parts and vehicles.

(4) Impact

The SVTS was highly evaluated as a model juvenile correctional facility by the professionals and government officials relating to the field. The Government of Thailand intends to diffuse the SVTS style throughout the country. Already some of the systems of the SVTS have been adopted by a number of other schools. As unexpected impacts, Thailand society has come to recognize the importance of correctional education through the reports on the SVTS by mass media.

(5) Sustainability

The organizational system of the SVTS is well developed, such that basic system of management and staff education are well established. Financially, there are no concerns with regard to management performance to date. A chronic staff shortage overshadows sustainability potentially. Moreover, the budget for the future upgrading of the equipment is not confirmed. From the technical aspects, it seems to be difficult for Thai side to improve correctional education and psychological treatment programs by themselves due to the lack of practical experiences and the know-how of the SVTS staff.

3-2 Factors that promoted realization of effects

(1) Factors concerning Planning

Activities of the Project are consistent with Outputs, Project Purpose and Overall Goal, which enhance the quality of the Project.

(2) Factors concerning the Implementation Process

N/A

3-3 Factors that impeded realization of effects

(1) Factors concerning Planning

N/A

(2) Factors concerning the Implementation Process

N/A

3-4 Conclusion

The Project was implemented efficiently, and the Project Purpose has been accomplished. As for sustainability, the Project can maintain the status quo or ensure that some degree of sustainability can be expected. Considering the Overall Goal, some other juvenile schools adopted the system of the SVTS, such as the facilities and activities and, therefore, the improvement of correctional education to juvenile delinquents will be expected in Thailand.

3-5 Recommendations

(1) To maintain and improve the SVTS as a model school, it is necessary to maintain the capacity, ensure an ample number of the staff, allocate the necessary budget and develop human resources in the psychological treatment programs.

(2) To accomplish the Overall Goal, the management standard of the SVTS should be applied to other juvenile training schools, and the necessary personnel should be trained.

3-6 Lessons Learned

(1) A project can be promoted effectively and the quality of the outputs enhanced when the activities of the Project are consistent with the Outputs, Project Purpose and Overall Goal at the time of the planning.

(2) To maintain the improved correctional education and psychological treatment program administered by the staff of the SVTS, experience and knowledge alone are somewhat insufficient. In transferring techniques from the Experts to counterparts, the sustainability of the Project should be carefully considered.

3-7 Follow-up Situation

N/A